



# Bethanga Primary School

PRINCIPAL: Rachel Saunders

Our Purpose We provide all students from Bethanga, Bellbridge and beyond with an inspiring and responsive curriculum to promote thinking and encourage curiosity. We nurture individual talents and needs in our setting underpinned by high expectations, quality opportunities and caring personalized attention in order for our children to reach their full academic and social potential.

School Values **R**APPORT – **R**espect **A**cceptance **P**ersistence **P**ride **O**ptimism **R**esilience **T**ruth

## Term 3 Week 7 2022

Newsletter published  
Friday 26<sup>th</sup> August 2022

### Upcoming Dates

#### TERM 3

##### WEEK 7

Friday 26<sup>th</sup> August

**Art Show 'Student Sneak Peek'**

**Art Show OPENING NIGHT**

Bethanga Memorial Hall @ 7:30pm

Saturday 27<sup>th</sup> August

**Art Show 10am-4pm**

##### WEEK 8 EDUCATION SUPPORT WEEK

Tuesday 30<sup>th</sup> August

**ES Assembly @ 9am**

Social Justice Leadership Group  
**Casual Clothes Day** GOLD COIN

Thursday 1<sup>st</sup> September  
**NERSSA Athletics F-6 Albury**

Friday 2<sup>nd</sup> September  
**Cluster Sports Day Albury**

Saturday 3<sup>rd</sup> September  
**Young at heART Opening at GIGS on the Causeway 2pm**

##### WEEK 9

Wednesday 7<sup>th</sup> September  
**MUDGE The Flying Bookworm**

Thursday 8<sup>th</sup> September  
**R U OK? Day**

Friday 9<sup>th</sup> September  
**STUDENT FREE DAY**

Sunday 11<sup>th</sup> September  
**Berringa Peninsula Market**

##### WEEK 10

Friday 16<sup>th</sup> September  
**Last Day of Term 3 2:30pm finish**

#### TERM 4

##### WEEK 10

Monday 3<sup>rd</sup> October  
**First Day of Term 4**

Wednesday 5<sup>th</sup> October  
**World Teacher's Day**

Friday 7<sup>th</sup> October  
**Division Athletics**

##### WEEK 3

Friday 21<sup>st</sup> October  
**F-2 Excursion to Melbourne Zoo**

### From the Principals Pen...



The day of the Art Show opening has arrived! A group of amazing parents have put in a mammoth amount of time and effort to bring the Art Show together. Thank you so much not only to these parents, but to everyone who has contributed by hanging works, selling tickets, contacting businesses for donations and liaising with local media organisation to generate publicity... your efforts are appreciated and the Art Show would not be happening if it wasn't for you. Special mention must go to Chantal and Kate who have put hours and hours into co-ordinating it all.

The quality and variety of Art Work available this year is impressive! These pieces are the ones exclusively available at the Open Night Auction. Please contact the school if you would like tickets for this event (\$30 which includes drinks and nibbles).



The Art Show is open to the public on Saturday 10am-4pm. Entry is by gold coin donation so please spread the word and invite friends and family to come along!

Have a fabulous weekend everyone!

Rachel Saunders



### Upcoming Staff Changes

Although staff absences are often unavoidable, we will endeavour where possible to communicate any planned changes in the newsletter each week.

Current Planned Changes:

#### WEEK 8

Monday 29<sup>th</sup> August

Mrs Hamam in Millewa (Review Commitment)

#### WEEK 10

Wednesday 14<sup>th</sup> September

Madonna in Millewa (3-6 Cluster Planning day)



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## Student Achievement

Congratulations to the students who were acknowledged at assembly this week for being active learners and making positive contributions to the Bethanga Primary School community.

**Annie** for being so welcoming and inclusive of others, your efforts are greatly appreciated

**Ava** for being an engaged learner – your ability to not only to learn a new maths strategy but to verbalise it and demonstrate understanding is impressive!

**Amelia** for her amazing work in science – such a great understanding of what it means to be sustainable and how we can manage our classroom waste.

**Nick** for the effort he has been putting in to his learning. You will be missed but we wish you the best on your Tassie adventure and we'll see you again soon!



## PARENT OPINION SURVEY - OPEN NOW

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. This Survey is created by the Department of Education and is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, student engagement and wellbeing. As has been evident in the past, we highly value the opinions of our school community and use survey results to help inform and direct future school planning and improvement strategies. Given the small size of our school, we hope to represent the opinions of ALL families in this survey. All responses to the survey are anonymous. Information regarding the log on details specific to our school have been communicated through uEducateUs. The survey opened on Monday 15<sup>th</sup> August and closes Friday 16<sup>th</sup> September (the last day of term 3). The survey is conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones. If you have any questions or queries about this survey – please do not hesitate to contact me.



## BOOK WEEK 2022

What a fabulous week we have had! Thank you to all of our families that embraced the fun attending breakfast, helping with costumes and attending our parade... our students love Book Week – so many stories shared and smiles all round!



If you or your child would like to purchase any signed copies of Aimee's books, she is happy to deliver them to school free of charge.

Go to <https://www.aimeechan.com/books>

Author Aimee Chan has spent the last two terms working with our students learning about storytelling. In this time, they have been exposed to all her writing and book making

and select local delivery and enter the school address (5 Beardmore St). Add your child's name to the notes and the books will be sent home with your child.



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# GET TO KNOW OUR COMMUNITY

I am a good friend because...



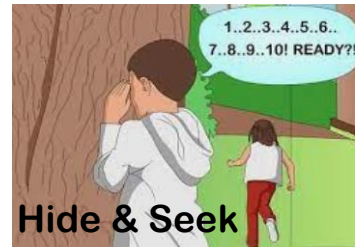
Parker

*I play with my friends*



Somewhere I would like to visit

A game or activity I love...



*I like how you always tell me how to make things on Minecraft. From Ollie*  
*You are so supportive of me and others. You are one of the kindest kids in school. From Brooke*  
*Thank you for being kind to me. From Lucy*  
*You are a great person and you are good at reading. Keep it up. From Chase*  
*You are fun and playful. From Eve*  
*You are a little bundle of joy and everyday that bundle of joy gets bigger. From Ivy L*  
*You are a kind and funny person. You always laugh at my jokes. From Sylvie*  
*Parker you are such a caring, kind friend – I love your cuddles! Mrs Saunders*  
*You are so nice and you have a bubbly personality. You are always kind to me. I wish you a happy Bucket Filler Day. From Amelia*  
*You're a nice friend to everybody around you. From Jacob*  
*You are a funny friend to everyone. You have a bubbly personality. From Angus.*  
*You're a very bright person, always wearing a smile on your face. From Daniel*  
*You are a good friend to me and others, especially when you make me laugh a lot. From I*  
*You are a affectionate person, your smile stands out, you're such a bundle of joy. Kee Ava*  
*I like how you play Everyone is It with me and others. You are a great player. From Ju*  
*I look forward to knowing you more. From Quinn*  
*Your smile lights up the room. From Maggie*  
*You are a very happy and cheerful person and you always have a smile on your face. From Miles*  
*I love you so much because you are nice to me. From Ivy*  
*Your skills when it comes to the monkey bars are amazing, I'm sure I can't do it. From Olive*  
*Happy Bucket Filler Day. You are always kind to me and others. From Brianna*  
*You are very nice and caring. From Melody*  
*I like how you always play with me. It is really fun. From Olivia B.*  
*I love when you play everyone's it. You light up the room with your happiness. Keep it up. From Jack*  
*I love you. From Hugo Hamam.*  
*I am looking forward to meeting you. From Denver*  
*You are very fun, you are very energetic and you're also a great friend to me. From Bree*  
*Your big, beautiful smile makes me smile every time I see you. Thank you for making my day brighter. From Jaymee*  
*I like how you are a great brother and great friend to others. From Hudson*  
*You are a really good friend and you are very smart at your Maths. Keep it up. From Millie*  
*Thank you for being my friend. From Olivia T*  
*I really like how your writing has improved. Keep it up. From Samuel.*



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### SCHOOL REVIEW – PARENT PARTICIPATION

In addition to the Parent Opinion Survey, we will be hosting a Parent Forum for Feedback on Monday 29<sup>th</sup> August. This is part of our School Review Process and will be facilitated by our Independent Reviewer Di Matheson as well as our SEIL (School Education Improvement Leader) Jody Grimmond. The time of this forum is yet to be confirmed, it will be somewhere between 9:30-10:30am. I will confirm the time as soon as I have it. It would be wonderful to have as many parents at this forum as possible. Similar to the feedback sessions that informed my Self-Reflection prior to the review commencing, this is an opportunity for you to highlight what you believe we do well at Bethanga, what you think could be improved and suggestions for Future Direction. As a School Review Panel Member (School Council representative) Kate Singline will be a part of this forum so will communicate further information through the Parent Messenger group when it comes to hand.

### Casual Clothes Day

The Social Justice Leadership Group is holding a Casual clothes day on **Tuesday 30th of August.**

To wear casual clothes, you need to bring a gold coin donation. We are holding this fundraiser to raise money for the Albury Cancer Centre.



Please support this worthwhile cause.  
**THE SOCIAL JUSTICE LEADERSHIP GROUP**

(Daniel, Ava, Brooke, Ivy L, Lucy, Ivy V, Maggie, Hudson, Billy Bayliss and Billy Blackburne)

### ATHLETICS DAY – THURSDAY 1<sup>ST</sup> SEPTEMBER ALEXANDRA PARK ALBURY

Students in F-6 will travel by bus to participate in the NERSSA Athletics Carnival. Students in Mudgee will participate in the junior program which will be a rotation of fun, athletics themed activities such as mini hurdles, sack races, parachute, bean bag shot put etc. Students in Millewa will participate in the regular athletics program including high jump, sprints, long jump etc. Parents are welcome to come and cheer their children on. The day will kick off at 9:45am (first event at 10am) and conclude at 2pm

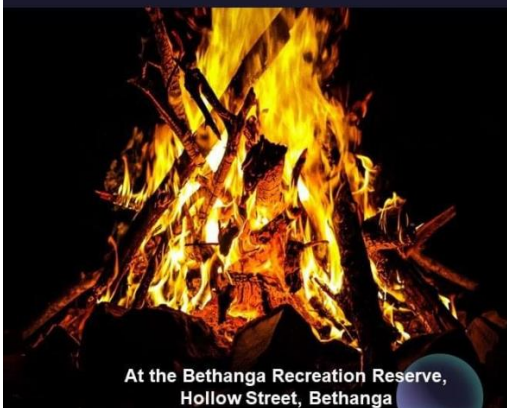
### Father's Day Stall

Wednesday  
31<sup>st</sup> August



All gifts \$5 each, students can purchase 2 gifts each

### Community Bonfire



At the Bethanga Recreation Reserve,  
Hollow Street, Bethanga

The Bethanga Recreation Reserve Committee invite you to a

**Community Bonfire**  
Saturday 27 August 2022  
Commencing at 5.00pm  
with a Free Sausage Sizzle

BYO

- Chairs, Blankets and Nibbles
- Free water and soft drink provided
- Bonfire will be lit at Sunset

- For further information call
- Ross – 0418 215 076
- Robyn – 0488 397 230

### SCHOOL PHOTOS

All students received their school photos this week... how quick was that!

Access keys are available if you would like to purchase additional photos (including the Whole School Photo)

Please contact me if you'd like your individual session key

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## Engagement & Well-Being

This week in EQ we have revisited our Rights and Responsibilities at Bethanga Primary School. Our discussion focus was to support new students understand that at Bethanga we don't have 'class rules' as this assumes that teachers will be the 'boss' to ensure everyone follows the rules. At Bethanga, we focus on being our own boss. We all have rights to be happy, safe and active learners at school but to ensure these rights are upheld, we all have responsibilities to ourselves and each other. Below we have included the Rights and Responsibilities tables from our Student Wellbeing & Engagement Policy, we would love it if you could continue the conversation at home.

### RIGHTS AND RESPONSIBILITIES

#### Rights and Responsibilities of Students:

Rights	Responsibilities
Students have a right to: <ul style="list-style-type: none"> <li>• Feel safe and happy at school</li> <li>• Learn</li> <li>• Develop individual talents</li> <li>• Be treated with respect</li> <li>• Develop trust from teachers</li> <li>• Work in a clean and tidy school</li> <li>• Express themselves without ridicule</li> <li>• Work and play without intimidation or disruption</li> </ul>	Students have a responsibility to: <ul style="list-style-type: none"> <li>• Attend school every day unless unwell</li> <li>• Make others feel safe and happy</li> <li>• Help others learn</li> <li>• Apply themselves to their learning</li> <li>• Respect and care for the property of their own, others and the school</li> <li>• Keep the school clean and tidy</li> <li>• Respect all staff and students</li> <li>• Be a good ambassador for their school</li> <li>• Take care when travelling to and from school</li> <li>• Support other's in their learning</li> <li>• Wear school uniform at all times</li> </ul>

#### Rights and Responsibilities of Teachers

Rights	Responsibilities
Teachers have a right to: <ul style="list-style-type: none"> <li>• Feel valued as a person and as an individual</li> <li>• Teach with little disruption</li> <li>• Be shown courtesy and consideration by all members of the school community</li> <li>• Work in a safe and supportive environment</li> <li>• Have the support of all members of the school community</li> <li>• Have personal property respected</li> <li>• To work in a clean and tidy environment</li> <li>• Be informed, within Privacy requirements, about matters relating to students that will affect the teaching and learning program for that student</li> </ul>	Teachers have a responsibility to <ul style="list-style-type: none"> <li>• fairly, reasonably and consistently implement all school policies.</li> <li>• Know how students learn and how to teach them effectively.</li> <li>• Know the content they teach.</li> <li>• Know their students.</li> <li>• Plan and assess for effective learning.</li> <li>• Create and maintain safe and challenging learning environments.</li> <li>• use a range of teaching strategies and resources to engage students in effective learning.</li> </ul>

#### Rights and Responsibilities of Parents/carers:

Rights	Responsibilities
Parents and care givers have a right to: <ul style="list-style-type: none"> <li>• Expect that your child will be educated in a safe and happy environment</li> <li>• Be treated with respect by all staff and students</li> <li>• Know that your child will be supported in their learning to the best of the school's ability</li> <li>• Be given accurate information regarding your child's school experiences</li> <li>• Expect that the school environment will be clean and tidy</li> </ul>	Parents/carers have a responsibility to: <ul style="list-style-type: none"> <li>• Promote positive educational outcomes for their children by taking an active interest in their child's educational progress and by modelling positive behaviours.</li> <li>• Ensure their child's regular attendance</li> <li>• Engage in regular and constructive communication with school staff regarding their child's learning.</li> <li>• Support the school in maintaining a safe and respectful learning environment for all students.</li> <li>• Ensure that your child is appropriately dressed in full school uniform daily</li> <li>• Ensure that your child has appropriate food drinks for their school day</li> <li>• Attend and support school activities</li> <li>• Support the school by only representing it in a positive light through social media and interactions in the wider community</li> </ul>