

Term 1 Week 2 2023 Newsletter published Friday 10th February 2023

Upcoming Dates

Week 3 Wednesday 15th Foundation Rest Day

Friday 17th
Division Swimming WAVES

Week 4 Monday 20th Playgroup 9:30-11am

Wednesday 22nd Foundation Rest Day

Week 5 Wednesday 1st March Regional Swimming-SHEPPARTON

Friday 3rd March VSSS23 Rehearsal 1

Week 6 Monday 6th Playgroup 9:30-11:00am

Tuesday 7th Ron Gordon Parent Session 1:00-2:00pm

Week 7 Monday 13th Labor Day- PUBLIC HOLIDAY NO SCHOOL

Wednesday 15th Year 5/6 Camp NAPLAN

Thursday 16th 5/6 Camp NAPLAN

Friday 17th 5/6 Camp NAPLAN



Happy Birthday to Everly who is celebrating her birthday this



Bethanga Primary School

PRINCIPAL: Rachel Saunders

<u>Our Purpose</u> We provide all students from Bethanga, Bellbridge and beyond with an inspiring and responsive curriculum to promote thinking and encourage curiosity. We nurture individual talents and needs in our setting underpinned by high expectations, quality opportunities and caring personalized attention in order for our children to reach their full academic and social potential.

School Values RAPPORT – Respect Acceptance Persistence Pride Optimism Resilience Truth

From the Principal's Pen:

We kicked off this week with our Welcome BBQ which was a lovely opportunity to mingle with families and catch up after the Christmas Break. Thank you to the families who were able to attend – it was great to see so many! Opportunities like this further strengthen the Home/School partnership, it is recognised that 'Home-school collaboration leads to improved student achievement, positive behaviour, increased attendance, higher self-concept and more positive attitudes toward school and learning. Parents and educators also benefit when true partnerships are established.' We appreciate the strong relationship we have with our families and look forward to this continuing.

NAPLAN Testing will occur this term for our students in Grade 3 and 5. This is substantially earlier in the year than has previously scheduled but will be the case for all subsequent years as well. NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake. A parent information sheet regarding NAPLAN will be sent home with relevant students this week. If your child has accommodations made in the classroom to support success eg. additional time to complete tasks or the support of ES staff, applications can be made for adjustments to the delivery of the NAPLAN tests. In coming weeks I will make contact with families where this is applicable to discuss the process.







Kind Regards, Rach Saunders

5/6 Canberra Camp:

Wed 15th – Fri 17th March 2023

Students in grade 5/6 have had additional camp forms go home this week. These include the Department of Education Parent Consent Form and the Medical Information form. To assist with Camp organisation, please complete and return these ASAP. Please remember that if your child has asthma, you will need to provide an updated asthma plan from your doctor. Please see the revised payment plan below, as I have confirmed 33+ students attending, the total cost per student has been reduced to \$380. All non-refundable deposits of \$50 are due by the end of this week to be processed on Monday (2)

	Amount	Due Date	Timeline	Additional Notes
Payment 1	\$50	Mon 6 th Feb	Term 1, Week 2	Deposit is non refundable
Payment 2	\$150	Mon 20 th Feb	Term 1, Week 4	
Payment 3	\$180	Mon 6 th Mar	Term 1, Week 6	

5 Beardmore Street Bethanga VIC 3691 (02) 60 264 263 (02) 60 264 386

Dethanga.ps@education.vic.gov.au



Everyone in Mudgee has commenced home reading this week! Please send reader folders in daily so that we can pop in any important notes or messages. There will be new readers for students to bring home each Monday. Home readers are sent home to consolidate the reading skills learned at school. The books we send home will be a level below what your child is reading in the classroom. The purpose of this is to encourage fluency and confidence!

The information below can be useful when helping your child with their reader...

- Make reading a shared experience. Get cosy and enjoy reading together!
- In the early weeks of Foundation please read the book to them.
- You only need to read one book each night and it's ok to read the same book a few times within the week.
- Record each night's reading in students' diaries by writing the title of the book on the day it was read.
- This diary can also be used as a form of communication between parents and teachers. If you write us a message let your child know to put their diary on the teachers desk, to be sure it is checked Tuesday Friday.

Below are some strategies to help you and your child with their home reading...

- Sometimes they might bring home a book that they have read before and this is fine. It encourages confidence and fluency.
- Do a 'book walk' first. This means you talk about each picture on the page and predict the text. Point out about three words in the text that might be a bit difficult and tell your child these before beginning to read.
- If they get stuck on a word, give them some clues to help them. If it is a tricky word tell your child what it is.
- At the end of the story have a talk about what happened. Ask them to re-tell it, chat about and name some of the characters, discuss if there was a problem and how it was solved. This ensures they are comprehending what they have just read.
- Praise your child for having a go!

Please Note - Our Foundations will begin by bringing home three books each week. One will be a familiar book that has been worked on in class, the second will be a level one text that you can read to them first and they may like to have a go at. Finally, the third will be a picture book that each student has chosen from our school library.



RECOVERY AND RESILIENCE TEAM

DR. ROB GORDON ROADSHOWS 2023 Bethanga Primary School

Staff and community session Tuesday, March 7th. 1.00pm - 2.00pm

Connect with Rob who has extensive experience in trauma and disaster recovery to discuss the impacts of COVID-19 and bushfires on staff, children and families.

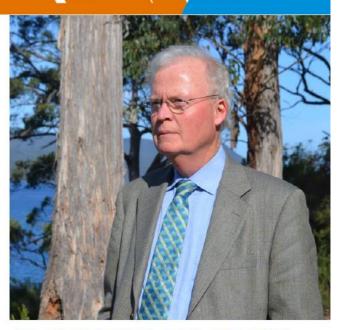
These sessions are designed to support your staff, students and parents to increase their understanding of:

- prolonged stress, disruption and uncertainty on health and wellbeing
- self-care strategies to support yourself and others during this time
- the impact on children and practical ways to support them
- post-traumatic growth, hope and optimism

Each session is tailored to suit your school's context and needs.

For any inquiries or specific questions, please contact:

Kate Dale Recovery and Resilience Senior Project Officer kate.dale@education.vic.gov.au



TORIA

Education and Training

EDUCATION

About Dr. Rob Gordon OAM, PHD, FAPS, FCCLP

Rob Gordon, Ph D. is a Clinical Psychologist and has been Psychological Consultant to the Emergency Management Branch of the Victorian Department of Health and Human Services (DHHS), Emergency Management Victoria and Australian Red Cross for Emergency operations. He has worked with communities and individuals affected by emergencies, trauma, critical incidents and work-related stress throughout Australia and New Zealand for 35 years and provides training and workshops to government and non-government agencies. He has published articles and book chapters on recovery from trauma and emergency. He conducts a psychotherapy practice in Box Hill and is engaged by the Recovery and Resilience Team to provide support to education communities.



Homework Club

Each Wednesday, after school from 3:30-4:30pm starting in week 4 (22nd Feb) we will run a Homework Club in the Art room. This is an opportunity for students in Millewa to bring along their homework to gain assistance with any tasks they are finding difficult.

Parents will need to book their child in each week to confirm staffing required by contacting Jaymee via email,

jaymee.twyman@education.vic.gov.au

Also, to confirm end of session arrangements (either permission to walk home, or pick up arrangements) Student may attend each week, or occasionally.



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Student Achievement

Congratulations to the students who were acknowledged at assembly this week for being active learners and making positive contributions to the Bethanga Primary School community.

Nick: for his high level of enthusiasm and engagement in week one- you've settled back into Mudgee beautifully Nick!

Hudson: for your enthusiasm towards all your school work this week. It has been inspirational Hudson, keep up the great work!

Ollie: for demonstrating great leadership skills during digi-tech and supporting the learning of others.

Bree: for showing kindness in the playground and supporting your peers when needed. Keep up the great work Bree!





Friday 12th May

This movie night and a corresponding Mother's Day raffle (the Movie Night is booked for the Friday night before Mother's Day) will raise funds to support our students participating in the Victorian State School Spectacular (VSSS23) this year.

Further information will come out closer to the date regarding the Movie (sure to be a rom/com at that time of year!) and raffle details. POP IT ON YOUR CALENDAR NOW! Our goal will be to have a private screening (minimum of 70 tickets sold) with 100 people in attendance. Our fundraising goal is \$1,500!

Schedule notice of election and Call for nominations

An election is to be conducted for members of the school council of Bethanga Primary School. This election will take place in conjunction with the AGM on Monday 27th March 2023. A Nomination form has been included with this newsletter (or can be obtained at the school) and must be lodged by 4.00 pm on 10th March 2023.

Following the closing of nominations, a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

Membership Category	Term of Office	Number of positions
Parent Member	From the day after the date of the declaration of the poll in 2023 to and inclusive of the date of the declaration of the poll in 2024	4

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

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GET TO KNOW OUR COMMUNITY



