



Bethanga Primary School

PRINCIPAL: Rachel Saunders

Our Purpose We provide all students from Bethanga, Bellbridge and beyond with an inspiring and responsive curriculum to promote thinking and encourage curiosity. We nurture individual talents and needs in our setting underpinned by high expectations, quality opportunities and caring personalized attention in order for our children to reach their full academic and social potential.

School Values **R**APPORT – **R**espect **A**cceptance **P**ersistence **P**ride **O**ptimism **R**esilience **T**ruth

Term 1 Week 6 2023

Newsletter published
Thursday 9th March 2023

Upcoming Dates

Week 7

Monday 13th

**Labor Day - PUBLIC HOLIDAY
NO SCHOOL**

Wednesday 15th

Year 5/6 Camp

Thursday 16th

5/6 Camp

Friday 17th

5/6 Camp

Week 8

Monday 20th- Friday 24th

NAPLAN

Week 9

Tuesday 28th

Cluster Day at Bethanga

Wednesday 29th

**TRP Parent session 6:30-
7:30pm**

Week 10

Monday 3rd April

Playgroup 9:30-11:00am

Thursday 6th

**Last Day of Term 1 - 2:30pm
finish**

TERM 2

Week 1

Monday 24th

First Day back for Term 2

Tuesday 25th

ANZAC Day Public Holiday



Happy Birthday to Quinn
& Hugo who celebrate
their birthdays this week.



From the Principal's Pen:

Being the Principal of a small, rural School, something I believe is highly valued by myself, our staff, students and families are connections – Connections with each other, connections with the wider community, connections to culture and our connections to the Wider World. When I was writing this week's newsletter article, I was reflecting on all of the ways these connections have been engaged/strengthened over the last week –

Connections with each other through Assembly, Circle Time and Student Forums

A way of valuing our place in our world – students having genuine, authentic voice in the things that are important to them.

Connections with the wider community

Participation in our Parent Session with Dr Rob Gordon – connecting with each other by drawing from his expertise and supporting our young people to be resilient and have strategies to reduce anxiety.

Connections to Culture.

Our school culture is strong, as is our commitment to always striving for improvement. I have spent the last three days at SPPIKE (Strengthening Professional Capability of Principals in Koorie Education) Professional Development. This was a thought-provoking process which has further motivated me to draw on the history of our school, community, and Bethanga as a whole to develop authentic links to our areas rich Aboriginal Heritage and to embed this in authentic symbols and rituals within our school.

Connections to the Wider World.

Last Friday, nine of our students in grade 4-6 participated in their first Victorian State School Spectacular Regional Rehearsal with Hara, one of the Melbourne-based choreographers. This concept of being vulnerable and pushing through challenges created such joy in achievement in these students! The concept that they will contribute to a dance group of 1,000 joining together in Melbourne come September is quite mind-blowing and at times overwhelming! I am really proud of their enthusiasm (rehearsing even when I wasn't at school!) and their commitment which I know will drive them at times when their energy is low but they need to push through!

Cluster Connections

We end the week strengthening our cluster connections through a Cluster Cricket Day – a wonderful way to get outdoors, engage in physical activity and get to know our peers from other cluster schools.

I hope as you enter this long weekend, you are able to take a moment to reflect on your own connections and ways to engage these and strengthen them over the three day break 😊

**Kind Regards,
Rach Saunders**



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THE RESILIENCE PROJECT (TRP) – PARENT & COMMUNITY SESSION

Hugh Van Cuylenburg is the founder of The Resilience Project. Hugh has been working in education for over 15 years, teaching both primary and secondary in a range of educational settings. The highlight of his teaching career was the year he spent in the far North of India volunteering and living at an underprivileged school in the Himalayas. It was here that he discovered resilience in its purest form. Inspired by this experience Hugh returned to Melbourne and commenced working on his own program for schools hence, 'The Resilience Project' was born. Having completed his post graduate studies, looking at resilience and wellbeing, Hugh has developed and facilitated programs for over 900 schools Australia wide.

Hugh and the TRP Team are presenting a 'Discovering Resilience' Parent & Carer session (with other schools from the Towong Shire) on Wednesday 29th March from 6:30pm - 7:30pm (60 minutes) AEDT. Through his high-energy humour and captivating storytelling, Hugh will share simple, practical tips we can use every day to improve our wellbeing. The 'Discovering Resilience' presentation helps build positive mental health in schools by sharing those same evidence-based strategies being taught in the classroom, so they can be also practised at home and beyond. Attendees will also be reminded of the importance of their own wellbeing - we bring the best versions of ourselves to our family and community, when we make time to look after ourselves.

Parents and Carers will need to register for the webinar using the following link:
<https://us02web.zoom.us/meeting/register/tZEscu-spzMsH9YFVSHczgBYaugOi20b-fOD>

I encourage all families to participate in this session.

OSHC

Having an Out of School Hours Care Program is an asset at any school. It provides flexibility and support for working families as well as providing supported social interactions out of school hours for our students. This service is being provided as part of a three year OSHC Establishment Grant. This grant covers the \$75,000 annual costs of providing this service and gives us an extended period of time to analyse the viability of such a program running beyond the funding period. We are now in our second year of having Big Childcare provide this service for us. However, with low enrolment numbers and staff shortages across all industries, there have been many times that this service has not run (including over the Christmas holiday period). Currently, we have only 2-3 families utilising this service and usually only have two students at time (many mornings/afternoons there are no enrolments). The reality is, if enrolments do not improve over the Grant period, there is no way this service will run at it's conclusion. Last week families would have received the program for the Term 1 Holiday Program. It is highly likely that if there are not five enrolments each day, the program will not run. Please see the flyer for Kaitlin's details and contact her to discuss rebates and actual out of pocket costs... let's work together to make this program a success and something we can continue into the future!

5/6 Camp



5/6 Canberra Camp Wed 15th – Fri 17th March 2023

We will head off to Canberra on the 5/6 Cluster Camp in five sleeps! Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the National Capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$30 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion (this amount is taken off the amount owing).

Please ensure all payments, permission forms and medical forms are returned by tomorrow. Please remember that if your child has asthma, you will need to provide an updated asthma plan from your doctor.

In addition to the items on the 'what to pack' list, students are required to pack their full school uniform to wear when we visit Parliament House (including hat) on Thursday 16th March. Touring Parliament House in full uniform is a gesture of respect and is a way to clearly represent Bethanga Primary with pride.



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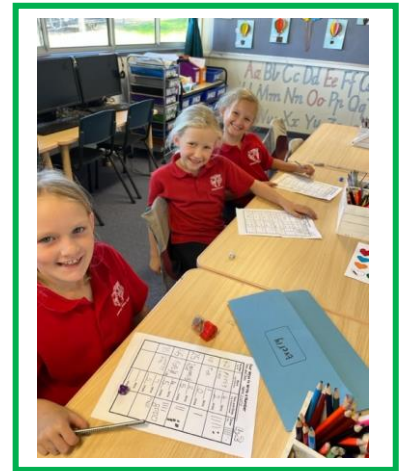
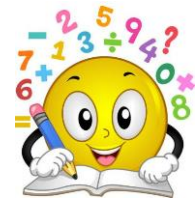


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Mudgee

MUDGEE MATHS



In Maths this term we have been focusing on Place Value using a number of fun hands-on activities! Our students have been engaged in a variety of tasks where they are learning how to read, write and order numbers. Here are a few photos of our students representing numbers in many different ways, showcasing their amazing effort towards learning...



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Student Achievement

Congratulations to the students who were acknowledged at Assembly this week for being active learners and making positive contributions to the Bethanga Primary School community.

Ivy: Thank you for always being willing to share your amazing thoughts during all learning activities. Your recent ideas in writing have been fabulous to hear. Well done, Ivy!

Olivia T: for demonstrating resilience when she hurt herself- verbalising that she could manage the situation on her own because she was resilient and would bounce back. So great to see Liv!

Maggie: for her amazing work in EQ last week. Maggie was able to explain what it means to show empathy by saying 'it is when you feel what other people are feeling'. Well done, Maggie!

Evie: the effort she has put into learning how to write. Evie is doing a fabulous job writing her name, especially the letter 'e' at the end. Keep it up Evie!

Movie night – Regent Cinema Albury

SAVE THE DATE

THE VICTORIAN STATE SCHOOLS

SPECTACULAR

Friday 12th May

This movie night and a corresponding Mother's Day raffle (the Movie Night is booked for the Friday night before Mother's Day) will raise funds to support our students participating in the Victorian State School Spectacular (VSS23) this year.

Further information will come out closer to the date regarding the Movie (sure to be a rom/com at that time of year!) and raffle details. POP IT ON YOUR CALENDAR NOW! Our goal will be to have a private screening (minimum of 70 tickets sold) with 100 people in attendance. Our fundraising goal is \$1,500!

Warm it up Wednesdays

With an increasing number of students bringing in lunch to be heated or toasted, we need to remind students of the rules when coming into the Art room.

- Students must come in, take a seat, and wait to be called.
- When students are finished their lunch, they must wash up their own plate, fork or spoon.
- Students must ensure they are adhering to our school values while in the Art room.
- The noise level needs to be kept to a minimum.

Students who are not able to follow these rules, will be required to miss out the following week.



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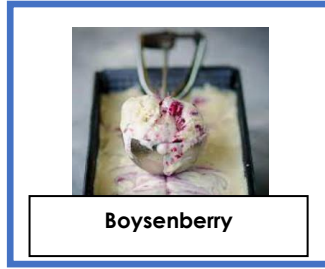
GET TO KNOW OUR COMMUNITY



I help people when they ask for it

Denver

What makes me a good friend?



Boysenberry

My favourite Ice cream flavour

My favourite game



Fortnite

You are a funny friend. Angus

Happy Bucket Filler Day! I love doing Maths with you. Annie

You are so fun to play with and thank you for part of mine and Billy's story. Brooke

Thank you for always helping me with things in our classroom. I also notice how you help all the children at any time. Miss Sutton

You're my best friend and the funniest person ever. Olive

You are a great school leader. Ivy L

You're a great and funny friend to me and everyone else. Jacob

You are a very nice person, and you are also very funny. Melody

You are a kind and generous person and I like how funny you always are. Ava

You are a kind friend to me. Billy Blackburne

You are a star. Bree

You're an amazing friend, your drawings are super funny. Chase

You're the best. I love how enthusiastic you are and your stamina is really high. You have a really bubbly personality. You are so kind to everyone. Aleysha

You're a very kind and funny person and I think you will be fun to do Art club with. Billy Bayliss

I love you x 4. Hugo

You are fun to play with, you are very funny. Archie

I hope you have a wonderful week. Quinn

Thank you for being kind and caring to others. I love to see you smile and laugh with your friends. Jaymee

You are a kind person. Ivy V

Happy bucket filler. You are also a good brother to Everly. Lucy

You are a great brother to Everly and your smile lights up the room. Sylvie

You are a great leader of the school. Maggie

I like you. Jude

You make me laugh and your smile brights up the room. Nick

You are so cool with a great hair style. Remi

You are very funny. Ollie

Thank you for always being nice to me. Olivia Bryant

You are a good friend. Happy bucket filler day. Olivia T

I like how you are kind to me and others. Brianna

I look forward to getting to know you better. Evie

You are a good friend to me. I love playing with you. Olivia Barrow.

You are such a kind and generous person. You are always so ready to help others. You keep doing you. Mrs Hamam



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