



Bethanga Primary School

PRINCIPAL: Rachel Saunders

Our Purpose We provide all students from Bethanga, Bellbridge and beyond with an inspiring and responsive curriculum to promote thinking and encourage curiosity. We nurture individual talents and needs in our setting underpinned by high expectations, quality opportunities and caring personalized attention in order for our children to reach their full academic and social potential.

School Values **R**APPORT – **R**espect **A**cceptance **P**ersistence **P**ride **O**ptimism **R**esilience **T**ruth

Term 2 Week 7 2024

Newsletter published
Friday 31st May 2024

Upcoming Dates

Week 8

Friday 7th June

**Report Writing Day -
Student Free Day**

Week 9

Monday 10th

**Kings Birthday Holiday -
NO SCHOOL**

Friday 14th

Reports go home

Week 10

Monday 17th

Sporting Schools- Soccer

Parent/Teacher Interviews

Tuesday 18th

Sporting Schools- Soccer

Parent/Teacher Interviews

Week 11

Monday 24th

Sporting Schools- Soccer

F-2 Planning Day

Tuesday 25th

Sporting Schools- Soccer

3-6 Planning Day

Friday 28th

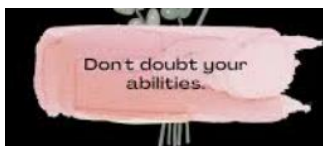
**Last Day of Term 2 -
2:30pm finish**

TERM 3

Week 1

Monday 15th July

First Day of Term 3



From the Principal's Pen...

At Bethanga Primary, we are dedicated to nurturing engaged learners who thrive academically and personally. Our commitment extends beyond simply imparting knowledge; we strive to ignite a passion for learning that lasts a lifetime. One of the key strategies we employ to achieve this is through differentiated planning. Differentiated planning is the cornerstone of our teaching approach. It recognises that every student is unique, with individual learning styles, interests, and strengths. By tailoring instruction to meet the diverse needs of our students, we create an inclusive environment where everyone can excel.

This approach goes beyond traditional one-size-fits-all teaching methods. Our educators carefully design lessons that incorporate various instructional strategies, materials, and assessment techniques to accommodate the learning preferences of each student. Whether through hands-on activities, group discussions, multimedia presentations, or individualised projects, we ensure that every learner is actively engaged in the learning process. Differentiated planning empowers students to take ownership of their learning journey. By providing choices and opportunities for self-directed exploration, we foster independence and critical thinking skills. Students are encouraged to pursue topics of personal interest, delve deeper into areas of curiosity, and set goals for their own academic growth.

As we move into a period of assessment and reflection to support the writing of Semester 1 reports, the impact of our targeted approach to teaching is evident. Students are demonstrating growth and deeper understanding, extending their thinking and becoming more actively engaged in their learning. Next Friday we have a student-free day to provide time for teachers to write student reports. We pride ourselves on these being detailed, individualised and meaningful for families. Reports will go home in week 9 before Parent Teacher Interviews in Week 10.

Schedules and the booking process for Parent Teacher interviews will be released on Monday.

Have a fabulous weekend everyone... bring on the rain!

Kind Regards, Rach Saunders



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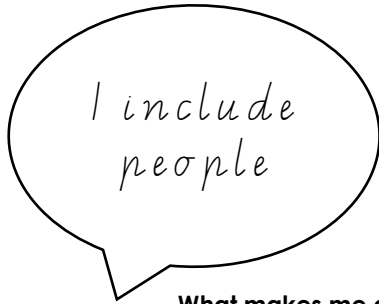


Also find us on Facebook to keep up to date.

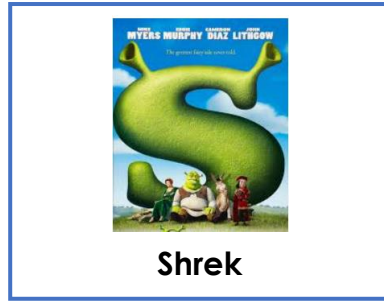
Get to know our community



Angus

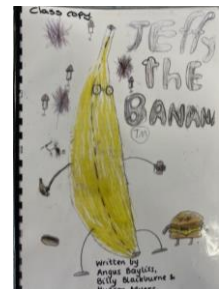


What makes me a good friend?



Shrek

My Favourite Movie



Jeffy the Banana

My Favourite Book

You are so funny to me because you tell me funny jokes. Ivy V
I love your imagination creating Jeffy the banana. Olivia B

I like you because you are kind to me. Maggie P
You are so funny because you are the best boy the whole world. Charlie

I like how you play with me. Zach
I am Henry and I look forward to getting to know you. Henry

I like you because you are great. Nick
I like your imagination of creating Jeffy the banana book. I haven't read it, but I like it. Remi

I like you because your illustrations in the Jeffy the Banana book. Owen
Thank you for making up Jeffy the banana. You have a bubbly personality. Brianna

Your illustrations in the Jeffy book are awesome. Jude P
Your imagination creating the Jeffy the Banana book is so creative. Maggie F

Thank you for being my best friend for over 5-7 years. Amelia
You are my best friend and have been for the past 6 years. Hudson

You're nice. Happy Bucket Filler Day. Jacob
You are extremely funny and kind. I loved it when you let me be part of the Jeffy book. I also enjoy playing with you because you always make me laugh. Melody

You are a very creative person; Jeffy the Banana is ridiculously perfect! Ava
Happy Bucket Filler Day. You are very kind and funny. Lucy

Happy Bucket Filler Day. You are very kind, and you are hilarious. Sylvie
You are a really kind friend. Thank you for inventing Jeffy. Liv T

Happy Bucket Filler Day. You are so fun to play with. Everly
You have a very bubbly personality. Parker

You are a very funny friend. Ollie
You're very funny. Ivy L

You are funny and really friendly. You are also ridiculously funny. Quinn
I love how you illustrated the Jeffy book. Jude B

You're very funny and crazy, but in a good way. Aleysha
You're so funny and crazy. I really like sitting next to you. Olive

You're a great brother. Happy Bucket Filler Day. Billy Bayliss
You are a kind person and a funny friend. Billy Blackburne

You're a nice person because you play footy with me. Chase
You are the master of the rats and I think others like it too. Hugo

I think that you are full of kindness and individuality. You ALWAYS make me laugh. Mrs Hamam



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Student Achievement

Congratulations to the students who were acknowledged at Assembly this week for being active learners and making positive contributions to the Bethanga Primary School community.

Olivia: for your amazing participation during morphology. You are always so engaged and eager to share your new knowledge with your classmates. I am so proud of what you have achieved during writing this year. Keep it up Liv.

Jacob: for working well with all children in the class. He is supportive and shows patience when paired up with anyone in Millewa.

Billy: for great working out in maths this week. He really paid attention and focused on how to add using the split strategy. He spent time working on the problems and really understood the concept of splitting numbers up to add them together.

Parker: for really pushing yourself with your writing. You have taken on feedback and are working hard to apply such writing techniques into your narrative. Your amazing imagination always makes me smile and your openness to learn new things is so infectious.

HOT CHOCOLATES



As we move into the cooler months, we will be selling Hot Chocolates with marshmallows on Tuesdays at lunchtime for \$2 each.



Head to YouTube!

All Auslan!
All for Kids!



Auslan learning,
signing songs,
interviews and
Deaf guests!

A great way to
practice Auslan at
home with your
family.



Auslan Time with Geo

Weekly
episodes!



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Millewa

While the F-2 students had an immersive day of activities with Cluster friends around the National Simultaneous Storytime book 'Bowerbird Blues', students in 3-6 back at school enjoyed the book, shared the Auslan signs for key words in the book and then researched Bowerbirds to create Slideshows to share with each other - we all learned some amazing facts! They also had the opportunity to create their own bowers.

